

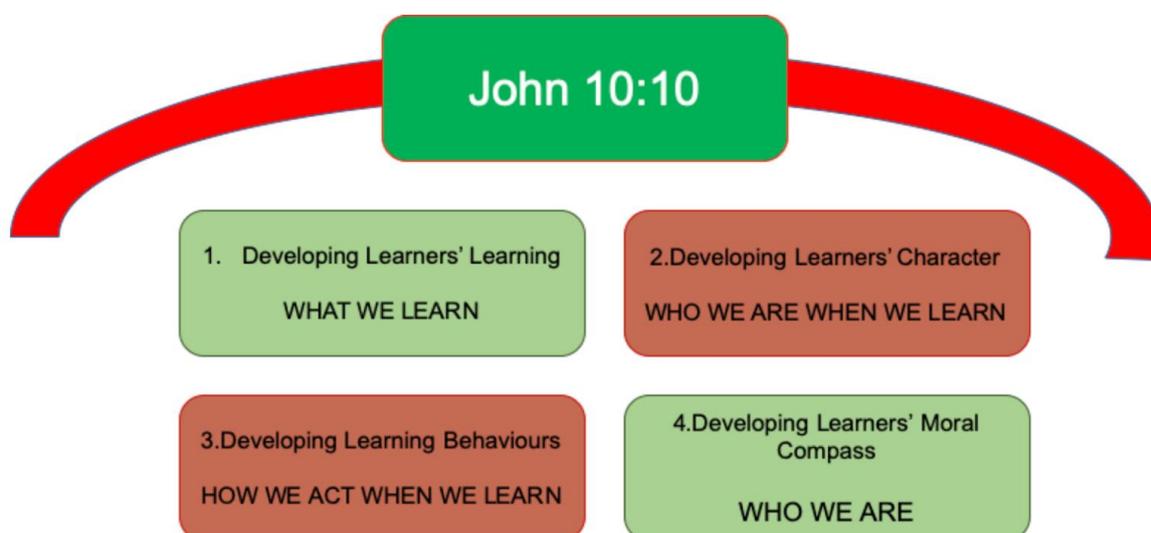


## What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

*“I came that they might have life and live it to the full”*

Within our vision *‘together we grow, together we flourish’* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.





<b>Spring 2</b>	<b>Year 3/4</b>
<b>Class Novel</b>	Each class will be voting to decide their own class novel. These will be age appropriate and an opportunity for the children to have more of a choice in the text they listen to at the end of the day, in line with our Reading for Pleasure project.
<b>Writing</b>	This half term, we will be learning to write in a narrative style - Tawny Owls will be writing a story based on The True Story of the Three Little Pigs and Nightingales and Woodpeckers will be writing a fantasy story based on The Lost Thing by Shaun Tan. We are starting to use a new format for our English sequences, taken from The Write Stuff by Jane Considine. This format has a big focus on generating and sharing ideas and vocabulary and on the teacher modelling different sentence structures and grammatical features so that the children are really well supported before they write. We are looking forward to hearing their feedback about this new style of English lessons.
<b>Maths</b>	In maths this half term, we will be consolidating our understanding of multiplication and division. We will continue to practise our number facts and to learn the times tables using our “one fact per day” routines.
<b>Science</b>	In science, we will be exploring the topic ‘forces and magnets’. We will start off by learning about push and pull forces and investigating how these forces can be affected by different surfaces. We will then move on to learning about magnets and we will be applying our enquiry skills to identify magnetic and non-magnetic materials.
<b>RE</b>	In RE this half-term, we will be focusing on ‘How do festivals and family life show what matters to Jewish people?’. We will be linking our learning across the different religions that we’ve explored so far this year and building our empathy and understanding of different cultures.
<b>History</b>	This term, we will be learning about the Roman Empire and its impact on Britain. We will be using our five key historical skills of chronology, range and depth, interpretation, enquiry and communication to investigate sources and learn more about the lives of Romans and how the Roman invasion affected the lives of people in Britain.
<b>PE</b>	This half term, our indoor PE sessions will focus on dance, continuing with the skills the children learnt in their autumn term sessions. While our outdoor PE sessions will be focused on cricket. Tawny Owls and Nightingales will continue to work with Mrs Mitchell from the Spires Academy Sports Partnership.
<b>RHE</b>	This term, our unit of work focuses on the theme of ‘Healthy Me’. Nightingales and Woodpeckers will be learning about healthy friendships and group dynamics before moving onto learning about the effects of smoking and alcohol on the body. Tawny Owls will be learning about being fit and healthy by thinking about

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	when something feels safe or unsafe as well as being able to express their opinions on how they feel about drugs within a context of keeping their bodies healthy.
<b>Forest School</b>	As we see the first signs of Spring, we will be planting crops for our Market Garden. In addition, we will be learning through Romans themed activities linking to our history learning.
<b>Music</b>	This term, our music is based on the song 'Lean on me' by Bill Withers and is supported by other gospel based songs. The children will learn to sing the song and then play along (with a focus on improvisation) on the glockenspiels.
<b>DT</b>	In DT, we will be learning about electrical circuits and then will be using this knowledge to help us design, make and evaluate a simple reading torch. We will be using our reading torches in an end of term reading party.