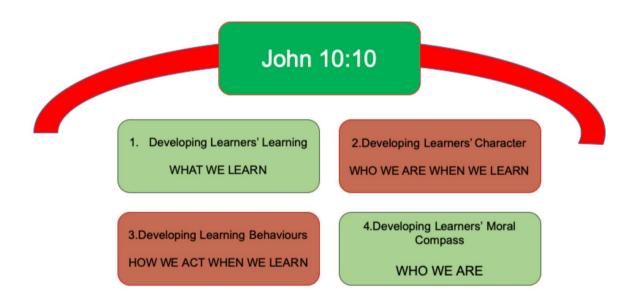
## What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

"I came that they might have life and live it to the full"

Within our vision 'together we grow, together we flourish' our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.





Spring 2	Swifts and Red Kites
Class Novel	This half term, both classes will be focusing on narratives, linked to age appropriate texts. Red Kites will be reading "The Firework-maker's daughter" by Phillip Pullman, and Swifts will be reading "I believe in Unicorns" by Micheal Morpurgo as part of our DERIC sessions. Alongside this, we voted last half term for our own class novels to read. Red Kites will be continuing to read "The Lion above the door" by Onjali Q. Raúf and Swifts will be continuing to read "The Lost Garden of Secrets" by A.M. Howell.
Writing	Within our English this half term, we will be focusing on writing to entertain. This ties in with our focus texts in reading, so this will look slightly different for both Swifts and Red Kites. This half term. Red Kites will be using the Firework-Maker's daughter to inspire a narrative linked to the story, creating high quality descriptive sentences and up levelling vocabulary along the way! Swifts will be using I believe in Unicorns to inspire a narrative linking to the story. This will include using similes and up levelled vocabulary to write a range of descriptive sentences.
Maths	This half term, maths is slightly different for both classes. In Swifts, the children will be focusing on multiplication and division, exploring factors and multiples as well as revising written methods to solve multiplication and division calculations. In Red Kites, we will be beginning with a sequence on decimals, recapping place value knowledge of moving between tenths, hundredths and thousandths, converting between fractions and decimals, as well as using the four operations with decimals. We will then move onto percentages with a larger focus on percentages of an amount.
Science	In Science, we are learning about forces. We will be exploring forces including gravity, airresistance and water resistance. We will also examine the difference between weight and mass and will consider how to use a pulley system to help move objects.
RE	This half term, our focus question is "Why is the Torah so important to Jewish people?" We will begin our focus with identifying the beliefs which Jewish people have about God, alongside how they use the Torah, how they treat it and how Jewish commandments translate into their everyday life. We will also explore the differences between Orthodox and Progressive Jewish practice, using scripture and sources to help us build a deeper understanding.
History	Within our history sessions this half term, we are focusing on WW2 and the Blitz and will link this to our locality within Totnes and Plymouth. We will begin by building a background of what we understand about the events within WW2, and how the Blitz impacted the UK, alongside our local area. From this, we will branch off and focus on evacuee experiences and then use this information to think about how significant the impact of World War II was on how we think today.
PE	This half term, our indoor focus within PE is dance and our outdoor focus is cricket. We will build on our skills from Autumn 2 in Dance, and the children will have the opportunity to work closely on skills required within group work; e.g. canon, unison and mirroring alongside the 5 key dance skills. Within cricket, we will be beginning with a focus on bowling and batting skills, and then we will be applying this in a games context.
RHE	In RHE this term, we will be focusing on the theme of "Healthy Me", where we will explore how we look after ourselves, both physically and mentally, and how we might already make some healthy choices and what others we could do to benefit us long term.

## Dartington Year 5/6 Curriculum Booklet Spring 2: Year A

Forest School	Within Forest school, the children will be focusing on how materials can change, and will relate this to making damper bread, alongside using plaster of Paris. The children will also be able to continue their den building skills from the last half term.
Music	Our music focus will be the song, "Fresh prince of Bel Air", which we look forward to hearing the children rapping! We will have the opportunity to focus on learning the song lyrically, and composing pieces using body percussion and instruments within the school.
DT	Through our design technology sessions, we will research, plan, design and build a small-scale animal shelter for use in the forest school area. In our first lessons, we will explore a range of different animal shelter designs and will begin to plan out our own animal shelters. We will then learn about the different techniques we can use to join materials together to ensure that our frame structures are robust.