

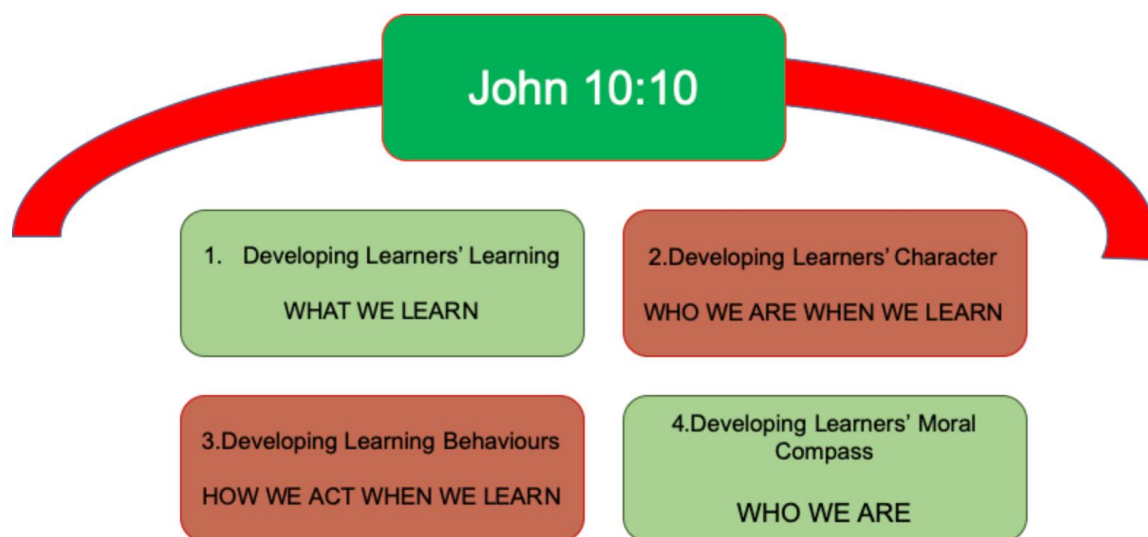
What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in

John 10:10

“I came that they might have life and live it to the full”

Within our vision *‘together we grow, together we flourish’* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.



Dartington Year 5/6 Curriculum Booklet Spring 1: Year A

Spring 1	Swifts and Red Kites
Class Novel	This half term, we will be reading “The Great Kapok tree” to inspire our writing to persuade texts and within our whole class reading. Alongside this, we will also be voting with each class on our own class novels to read. These will be age appropriate and an opportunity for the children to have more of a choice in the text they listen to at the end of the day, in line with our Reading for Pleasure project.
Writing	Within our English this half term, we will be focusing on writing to persuade. This ties in with our class novel as mentioned above, as we will be working towards writing about how deforestation can be stopped. We will be focusing on using a variety of sentence structures, particularly short sentences for emphasis, alongside modal verbs to convey urgency, factual statistics and rhetorical questions.
Maths	This half term, maths is slightly different for both classes. In Swifts, the children will be focusing on multiplication and division, using up to 4 digit by 2 digit numbers, following on into perimeter and area. In Red Kites, we will be continuing our learning from just before half term, looking at fractions; adding, subtracting, multiplying and dividing them. We will then follow on from this with decimals.
Science	This half term, we will be learning all about light. The children will be focusing on recognising that light appears to travel in straight lines, and using this to explain that objects are seen because they give out or reflect light into the eye. They will also use this to help explain why shadows have the same shape as the objects that cast them.
RE	This half term, our focus question is “What does it mean to be a Muslim in Britain today?” We will begin our focus with the five pillars of Islam, and how these affect the lives of Muslims. We will then get to explore the festival of Eid-ul-Adha, and consider the significance of the Holy Qur’an for Muslims as the final revealed word of God. Throughout this, we will use images, sections of text and make connections between Muslim beliefs and Muslim ways of living.
Geography	Within our geography sessions this half term, we will be focusing on similarities and differences between physical and human geography across the UK. This includes researching types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. We aim to identify and describe how the physical features affect the human activity within different locations.
PE	This half term, our indoor focus within PE is gymnastics and our outdoor focus is Handball. We will build on our skills from Autumn 1 in gymnastics, and incorporate the use of apparatus alongside working in different group sizes. Within handball, we will focus on the key skills; passing, dribbling, attacking and defending, as well as the rules to successfully play within small teams.
RHE	In RHE this term, we will be focusing on the theme of “dreams and goals.” We will have opportunities to discuss future dreams, the significance of money, jobs and careers, and how we can support and motivate others.
Forest School	Within Forest school, the children will be focusing on den building. There will be lots of focus on teamwork, taking turns and working collaboratively. The children will also have the opportunity to make some free choices, dependent on weather and activities available each week.
Music	Our music focus will be the song, “Make you feel my love, by Bob Dylan.” We will have the opportunity to focus on learning the song lyrically, and composing pieces using body percussion and instruments within the school.
Art	This half term, our focus within art will be inspired by the works of L.S Lowry. We will recap skills such as shade and tone, alongside texture, to reflect an overall impression of a

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	drawing/painting. This will tie in with our history ahead of spring 2, as we look into artwork based on the WW2 Blitz.
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