



DARTINGTON
CHURCH OF ENGLAND ACADEMY

Swifts Weekly Newsletter



Friday 8th October 2021

Reading –

Please read at least 4 times a week and record what you have read in your reading record.

Spellings –

We will complete a test next week on Friday 15 October. There will be 3 spellings lists each week:

Home learning

This week, your home learning is on google classrooms.

PE

Thursday (outdoor)
Friday (indoor)

Class Attendance

Thank you to everyone for continuing to do everything we can to make sure children are in school as much as possible.

This time of year always brings a lot of coughs and colds and we are grateful for parents being particularly vigilant about ensuring that children are well enough to be in school and in particular making use of the PCR tests available when children show any symptoms. Please continue to bring your child to school if they are well enough unless they have had a positive test result.

Dear Parents and Carers,

What a brilliant Week 5 we have had! It has been great to see how well everyone has worked as a team this week! It's been a fun week, where everyone has worked hard to show how different value numbers can be placed on number lines. Well done to Swifts for using excellent problem solving and reasoning skills in all of this learning! In our English lessons, we have begun to plan and write introductory paragraphs, using rhetorical questions and extending sentences using a range of conjunctions. It has been fantastic to see everyone applying their knowledge to use commas in a list and to separate sentences with commas. Well done Swifts!

This week, our Geography learning has helped show us the similarities and differences between rivers in the UK and the Amazon river! We learned that the rivers are hugely important to people and provide important habitats for living things. In Art, we are continuing to learn about different techniques used to create abstract landscapes. It has been so fabulous to see the individual styles and how you each apply your own artistic flair to your designs! We have our forest school session taught by Mrs Wallis on Wednesday mornings at 10.30am. Please remember to wear suitable clothing, footwear, and waterproofs for these sessions. This week, we made delicious toffee apples!

Our P.E. lessons are on Thursday and Friday afternoons. The children will all need a P.E. kit: green Dartington t-shirt (new logo t-shirts available soon), black, dark blue or grey shorts/leggings (or jogging bottoms for colder weather) and lace up or velcro fastening sports training shoes. We request that this is kept in school. We will aim to go out for a run as often as we can (as a 'movement break' between lessons) so please ensure that your child has suitable footwear and clothing in school every day.

It has been fantastic to see all the homework being brought into school and posted onto google classrooms. We hope you are having fun playing Times Tables Rockstars and Numbots. Please let us know if you have any difficulties logging on to these websites.

If you have any concerns or queries then please do not hesitate to email the office dartington@lapsw.org and this will be forwarded onto us.

Best wishes,
Mrs Honey and Dr Short



Star of the Week

Annie for your fantastic explanations in English and Maths.
You have been a superstar. Well done! 😊



Important!

PE kits on Thursdays and Fridays.
Please can all children have a water bottle in school.
Please send your child to school with trainers every day as we will be going for a run, as often as possible.
Please ensure that your child has a coat in school.

Together we grow, Together we flourish

TOGETHER WE EMPOWER EXCELLENCE

Y5 spellings (for test on Friday 15th October)

List A:

Short phoneme 'oi' sound /oy/

TOP TIP:

The digraph 'oi' is normally not found at the end of words.

oil

boil

foil

join

soil

point

List B:

Words from the 5/6 spellings list

Words with a double consonant:

occupy

occur

opportunity

recommend

suggest

List C:

Other spellings

(taken from the wider curriculum or key words):

Taken from this term's science curriculum:

separate

filtration

experiment

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