



DARTINGTON
CHURCH OF ENGLAND ACADEMY

Swifts Weekly Newsletter



Friday 1st October 2021

Reading –

Please read at least 4 times a week and record what you have read in your reading record.

Spellings –

We will complete a test next week on Friday 8 October. There will be 3 spellings lists each week:

Home learning

This week, your home learning is on google classrooms.

PE

Thursday (outdoor)
Friday (indoor)

Class Attendance

Thank you to everyone for continuing to do everything we can to make sure children are in school as much as possible.

This time of year always brings a lot of coughs and colds and we are grateful for parents being particularly vigilant about ensuring that children are well enough to be in school and in particular making use of the PCR tests available when children show any symptoms. Please continue to bring your child to school if they are well enough unless they have had a positive test result.

Dear Parents and Carers,

What a fabulous Week 4 we have had, it has been great to see you all this week.

This week, we have revised how to use number lines to support our understanding of place value in Maths. We have been rounding to the nearest 10, 100 and 1000. In English we are starting to explore how a text can be written in formal or informal English. We have also thought about the different types of conjunctions that can be used to extend our sentences. This will help us when we begin to write our own explanatory text about the water cycle. It has been fabulous to see everyone settling into our classroom routines and we are very proud of you all. Well done Swifts!

In Geography we have learned about the rivers of the UK, and we found out that there are two rivers called the river Dee. We have continued our fantastic artwork this week and have designed abstract landscapes using different materials.

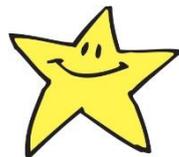
We have our forest school session taught by Mrs Wallis on Wednesday mornings at 10.30am – remember to bring wellies and waterproofs for these sessions. This week, we had a fantastic time making a delicious potato and onion soup in forest school!

Our P.E. lessons continue to be on Thursday and Friday afternoons. The children will all need a P.E. kit: green Dartington t-shirt (the office are awaiting new Academy logo shirts), black, dark blue or grey shorts/leggings (or jogging bottoms for colder weather) and lace up or velcro fastening sports training shoes. We request that this is kept in school. We will aim to go out for a run as often as we can (as a ‘movement break’ between lessons) so please ensure that your child has suitable footwear and clothing in school every day.

Thank you for bringing in and posting all your amazing homework that we have set on google classrooms and we hope you have fun playing Times Tables Rockstars and Numbots. Please let us know if you have any difficulties with logging into these.

If you have any concerns or queries then please do not hesitate to email the office dartington@lapsw.org and this will be forwarded onto us.

Best wishes,
Mrs Honey and Dr Short



Star of the Week

Barney for your fantastic approach to learning and excellent reasoning in Maths. You have been a superstar. Well done! 😊



Important!

PE kits on Thursdays and Fridays. Please can all children have a water bottle in school. Please send your child to school with trainers every day as we will be going for a run, as often as possible. Please ensure that your child has a coat in school.

Together we grow, Together we flourish

TOGETHER WE EMPOWER EXCELLENCE

Y5 spellings (for test on Friday 8th October)

List A:

Short phoneme 'oo' sound /u/

TOP TIP:

There are two pronunciations of the letters 'oo', this week, we are focussing on the short 'oo' sound which makes an 'u' sound.

look

book

foot

cook

hook

took

List B:

Words from the 5/6 spellings list

Words with a double consonant:

appreciate

attached

committee

community

immediate

List C:

Other spellings

(taken from the wider curriculum or key words):

Taken from this term's science curriculum:

thermal

conductor

insulator

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