



DARTINGTON
CHURCH OF ENGLAND ACADEMY

Red Kites Weekly Newsletter

Friday 1st October 2021



Reading –

Please read at least 4 times a week at home. If you can, try logging on to accelerated reader and trying a book quiz!

Routines –

PE = Wednesday (indoor) and **Thursday** (outdoor)
Forest school – Fridays

Home

learning – 1x Arithmetic question and 1x SPAG question posted via google classrooms.

Please have a go at logging into TTRockstars or Numbots from home.

Dear Parents/Carers,

October already?! Another week filled with wonderful learning opportunities, across our whole curriculum. We started the week with some great experimenting in art, using sponges, forks, glue spreaders and paint brushes to create different textures within our inspired piece. We applied our colour mixing skills from last week to this too! Here is an example piece, with the inspiration photo -

In English, we have been applying our understanding of conjunctions and formal voice to sentences based on the water cycle. We have thought carefully about the stages of the cycle, and crafted our sentences to be informative, as well as grammatically accurate. We had lots of discussions around which conjunction would fit best, as well as which type of punctuation!



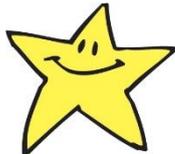
In our maths this week, we have focused on both comparing and ordering numbers to 10 million, alongside rounding numbers to the nearest 10,100,1,000 and 10,000. We created some rules to help us with how we round, and which place value column is used to help us round to each of the above. Number lines have been a key tool within this week's lessons, using them to place values, find values and supporting in noticing where a number is in relation to the nearest 10,100, 1,000 and 10,000.

In our Geography learning, we have used our retrieval skills, alongside our reasoning, to figure out what similarities and differences rivers across the world have. We focused on the River Dart (local), River Thames (national) and the Amazon River (global). Some of the things we found included: a similarity, "all 3 rivers allow boats to be used upon them." One of our differences were, "each river has different flora, and fauna within it/surrounding it."

Finally, in our Science learning this week, we focused on creating a detailed experiment write up, based on conductors and insulators. We used images of an experiment to piece together what might have been used as experiment, the method taken, and a conclusion of what may have happened as a result.

If you have any questions or queries, please email dartington@lapsw.org. Best wishes, Miss Humphries 😊

Thank you to everyone for continuing to do everything we can to make sure children are in school as much as possible. This time of year always brings a lot of coughs and colds and we are grateful for parents being particularly vigilant about ensuring that children are well enough to be in school and in particular making use of the PCR tests available when children show any symptoms. Please continue to bring your child to school if they are well enough unless they have had a positive test result.



Star of the Week
Edward – for always trying his best in all areas of his learning, and being a compassionate role model for others.



Important!
Please ensure your child has both a water bottle and waterproof coat with them every day; the autumnal weather is everchanging at the moment!

Together we grow, together we flourish

TOGETHER WE EMPOWER EXCELLENCE

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