

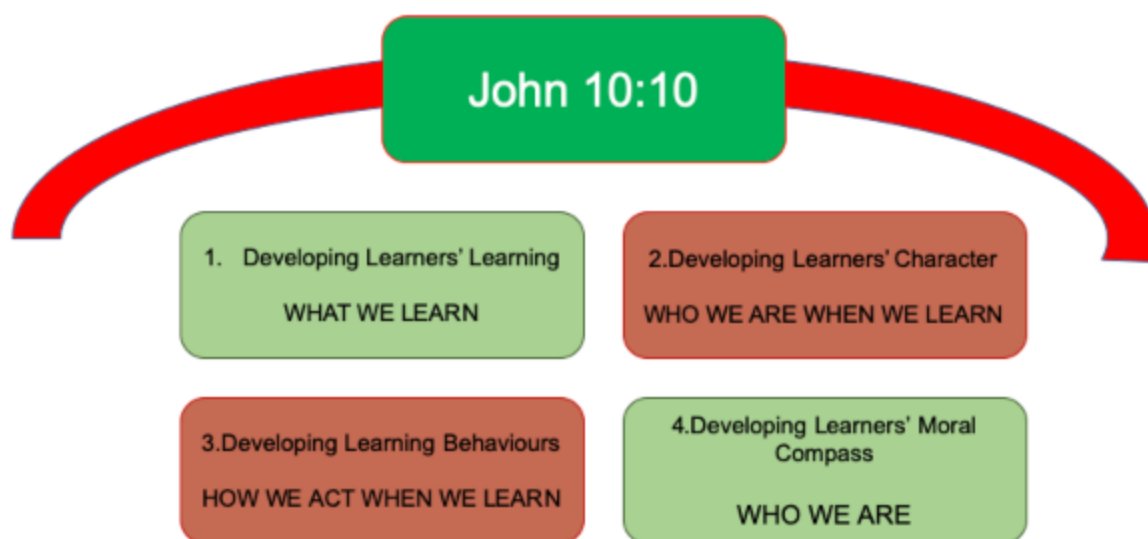


What is my child learning this half term?

Our curriculum is the beating heart of our school and is
rooted in John 10:10

“I came that they might have life and live it to the full”

Within our vision *‘together we grow, together we flourish’*
our children will develop a love of learning and be totally
immersed in different worlds, cultures and times preparing
them for the next stage of their lives.





Summer 2	Year 1/2
Class Novel	Little tree by Loren Long
Writing	The children this term, will be building upon their reading and writing skills during our daily Read Write Inc sessions. For those that have finished the programme they will begin whole class guided reading and writing sessions based on creating seasonal poems. They will revisit their key writing skills of capital letters, full stops and expanded noun phrases to create some beautiful autumnal poems!
Maths	In our maths topics this term, we will be revisiting the world of place value. The year ones will be consolidating their understanding of numbers to 10; being able to compare numbers; order numbers and read and write these numbers confidently. Our year twos will be revisiting their numbers to 100. Again they will learn to count, read and write forwards and backwards from any number within 100; order and compare numbers and be able to represent those numbers in lots of different ways. To help consolidate the children's understanding and recollection of basic number facts, the children will be beginning their number sense journey. This will consist of 15 minutes a day going over basic number skills and number facts such as bonds to 10.
Science	This term we will be identifying and comparing the sustainability of a variety of everyday materials such as wood, metal, plastic, glass, brick, rock, paper and cardboard. We will be conducting investigations on the properties of these materials, then using this information to find the right material to make a rain hat.
RE	In R.E this term we are answering the key question: What does it mean to belong to a faith community? This topic enables the children to explore the concept of belonging. We will be comparing faiths such as Christianity, Jewdaism and Islam.
Geography	This term we will be finding out all about the weather and our seasons. We will be using rain gauges and daily observations to record the weather and also discuss how we can keep ourselves safe in different weather. We will also be thinking about how the weather affects the environment and nature.
PE	In P.E. this half term, we will be learning some different gymnastics moves and rolls and linking them together to make a sequence. In our outside P.E. lessons we will be learning all about tag rugby. The children will start to learn to work together as a team and begin to build upon their basic ball handling skills!
RHE	The children will begin their first term of RHE exploring our first topic of 'Being Me in My World'. They will begin to get a sense of their individuality and how they can navigate this in the world around them!

Dartington Year 1/2 Curriculum Booklet Autumn 1: Year A

Forest School	To consolidate their learning of materials in science, the children will explore all about textures and materials in nature. They will go on many texture hunts and create fantastic art pieces using everything they have discovered!
Music	In music this term the children will learn about a song called Hey You! by Joanna Mangona. Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, the children will listen and appraise other Old-School Hip Hop tunes.
Art	In art this term, we are learning all about a local artist: Yvonne Coomber. You may have spotted her gallery in Totnes! The children will explore tone, colour, textures and shape. They will eventually recreate their own version of a landscape inspired by Yvonne Coomber's greatness!