

# Learning Academy Partnership Pupil Questionnaire Feedback

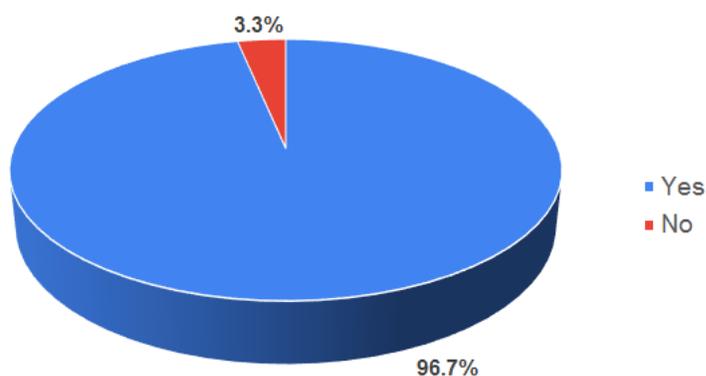


MAY 2021

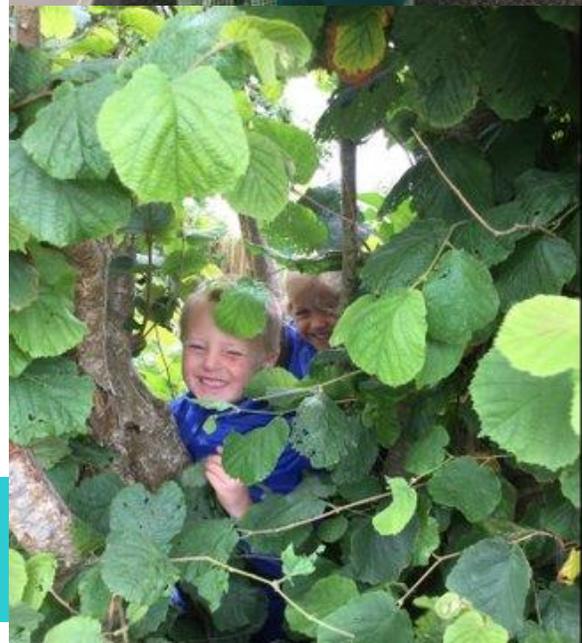
We received a total of 1,127 responses from pupils across our Trust, which gives a 71% response rate. You will receive an individual school questionnaire but this is our collective pupil voice about how we are doing as a family of schools.

## WHAT DID YOU TELL US?

### 1. I am proud to attend my school

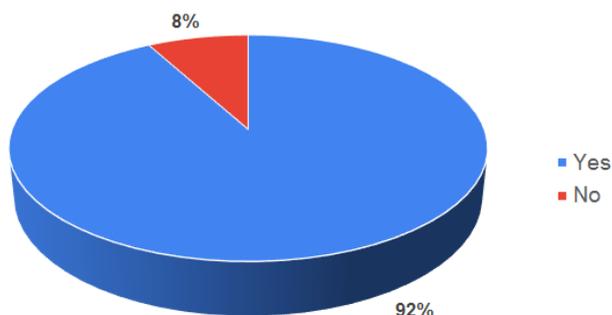


We are so pleased that across our family of schools, children feel pride in attending their own school and proud of its place in their own communities. Our next challenge as a family of schools is how we can support their journey to feel a sense of belonging and pride in being part of a larger family of schools.



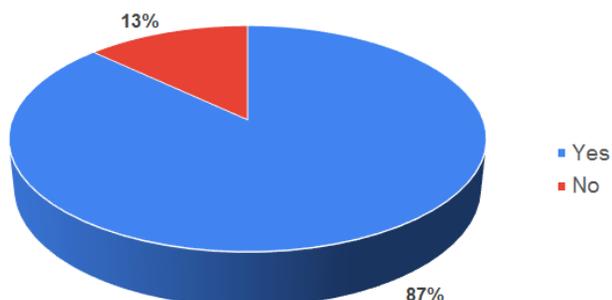
This questionnaire represents the pupil voice from our entire Trust family.

## 2. I feel listened to and have a voice in my class and my school community



Pupil voice is incredibly important to us and making sure that every child's voice shapes our family is key in our work. We regularly seek their feedback around their learning as part of the way we teach and through family groups, assemblies, worship and ethos and family groups.

## 3. Do the school values help you to understand how to live together as a school family?

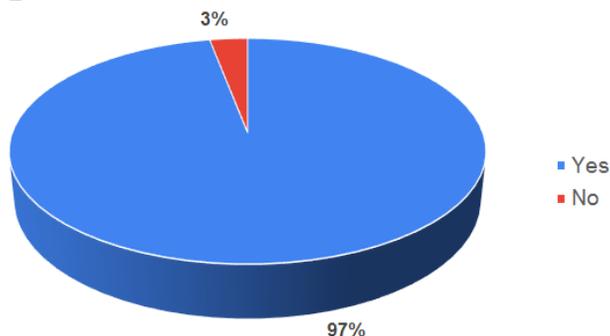


Our pupils gave us lots of examples of why their schools values matter to them - they form the backbone of our shared language in our schools and shape how we live together in our school families and our wider family across the Trust.

- They help me to think throughout my life. The school reminds me about them every day.
- People in our school are kind and show the school values.
- The values help me to be kind to my friends and to understand how to do that.
- Our school values help us be a better person. Love helps us have a better friendship with others.
- They make me feel like I am in a big family.
- It teaches us how to treat everyone in the right way, for example being fair to people.

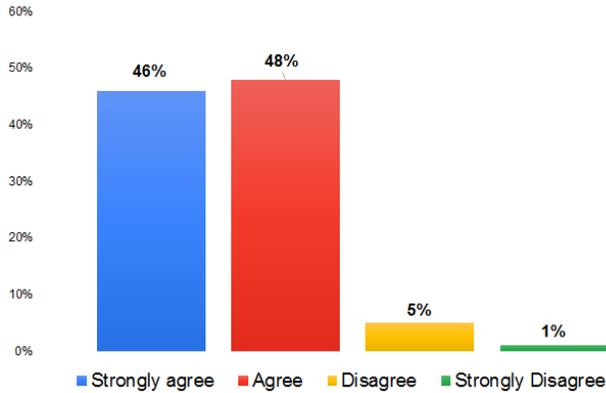


## 4. Does your teacher help you when you find things hard?



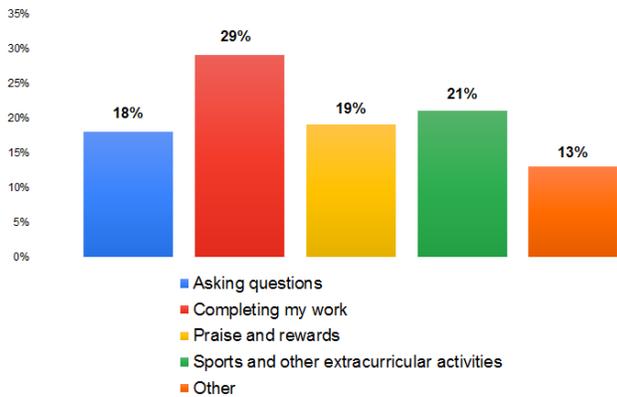
The answers to this question showed that pupils were able to voice how their teacher supported their learning. It was great to see that, across our family of schools, our pupils know that learning is tough sometimes!

## 5. My teacher knows me and understands how I learn?



As in Question 4 the 94% of our pupils felt and were able to share how their teacher supported them to learn best. We felt that this question was important for all pupils but particularly those with SEND. The answers showed that pupils understood where work was personalised for them but didn't make them feel different from their friends.

## 6. What motivates you to learn more?



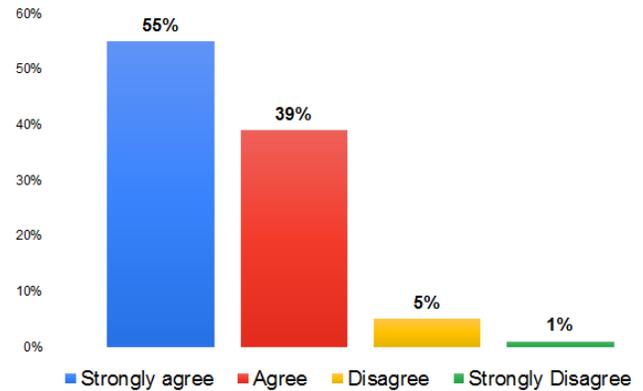
It was interesting to note that all of our pupils were able to share what helped them to learn better which is fantastic because as a family of schools we have been focusing on helping our pupils to understand how they learn best.



## 7. What are you proud of achieving in class/school this year?

All pupils were able to voice pride in something they have achieved this year and this showed that they felt enormously proud of their achievements and that they were valued by their classmates and teachers.

## 8. I have opportunities to learn about lots of different subjects?



This response with 94% of pupils agreeing/strongly agreeing that they have had the opportunity to learn about lots of different subjects shows the impact of our work together on developing the curriculum so that each child across our Trust has access to learning all subjects.



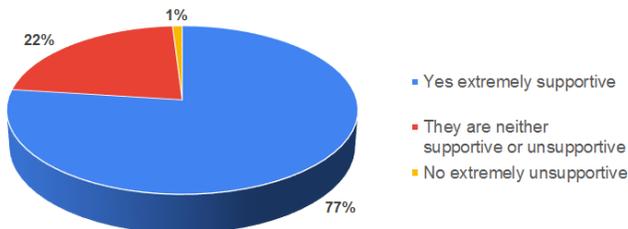
## 9. Given a chance, what is the one change that you would like to see?

Pupil responses show that they care about their school environments stating that they would like:

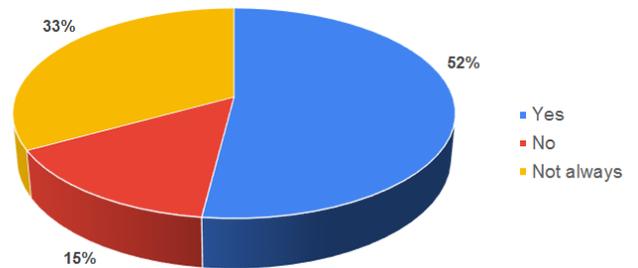
- More flowers and plants.
- Pets.
- Welly walks/forest school every week.
- Covid to go away so we can go on trips again.
- More play equipment.
- More time for creative writing.
- Sports tournaments.
- More playground equipment.
- Eating outside when it's sunny.
- Don't change anything - I love my school!
- More music.
- More opportunities to learn with sister schools.

This is great feedback for our teams and gives them things to work on! Especially the opportunity to learn with their sister schools which was the main change they wanted to see.

## 10. Do you have supportive classmates?



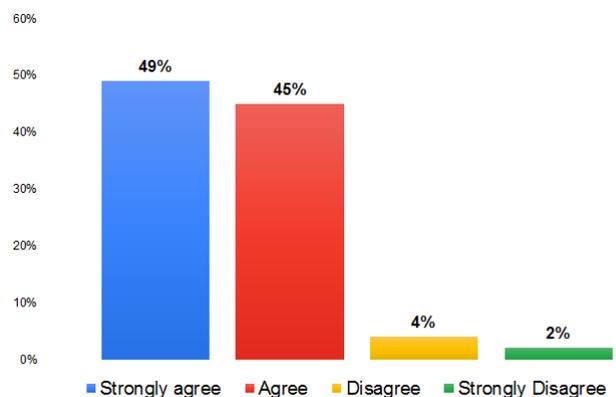
## 11. Do you think that the school provides you with enough sports/musical opportunities?



This response could be as a result of the pandemic but told us loud and clear that they would like more of these opportunities. So watch this space!

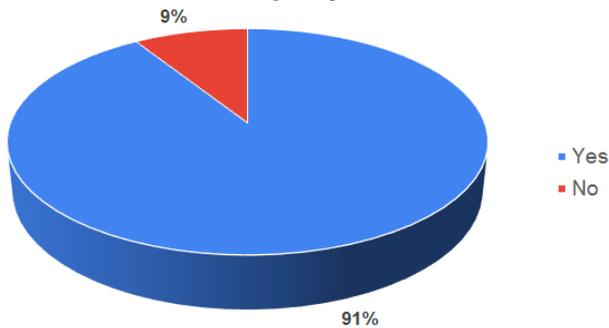


## 12. In my class there are clear expectations for behaviour and it's fair.



94% of our pupils responding agree or strongly agree shows the impact of our Trust-wide approach to embed positive behaviour. It also shows the impact of the values, family groups and a clear and consistent approach to behaviour means that very little behaviour disruptions were mentioned in pupil responses to the survey questions.

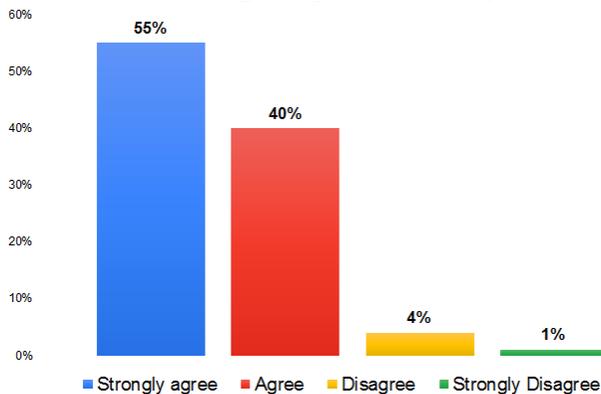
### 13. I know how to keep myself safe online



91% of our pupils knowing how to keep themselves safe online is a result of the impact of our Trust-wide approach to not just online safety but safeguarding as a whole. More work needs to be done in order to target the 9% who have answered 'no'.



### 14. If I told someone at school I was worried about something they would help me



95% of pupils feeling confident that a member of staff would help them is a fantastic outcome. However, in order to achieve 100% we need to return to this in order to ensure that all pupils are confident that if they are worried about anything and share with an adult that adult will help them.

### 15. Your school is part of a family of schools. What sort of things would you like to be able to do with your sister academies?

The responses from our pupils showed that, overwhelmingly, they want to have more opportunities to learn and play with pupils from across the Trust. Every child gave a response. Their ideas focus around:

- Sports activities.
- Residential and trips.
- Developing friendships.
- Learning together.
- Music days.
- Forest school days.
- Visit their schools.
- Write to each other.

So again we have some clear feedback from our pupils and actions to take moving forward. The biggest piece of learning for us as family of schools is that our pupils want more opportunities to learn and play together! Fantastic - as this is what we want too so watch this space!

*“I would like to interact more with the other schools. They may be part of the Trust, however just because they are doesn't mean we see them or consider them family. My reasoning for this is that I personally have never even met the other schools in the Trust other than one. You could argue that this is because of Covid and lockdown, however I argue that even before this happened we still never met them.”*



*“We already know ASM very well so it would be nice to maybe have pen pals with someone slightly further away.”*

*“I would love to compare our work to see what they do and what we do. I would also love to do sports day together so we can see each other.”*