

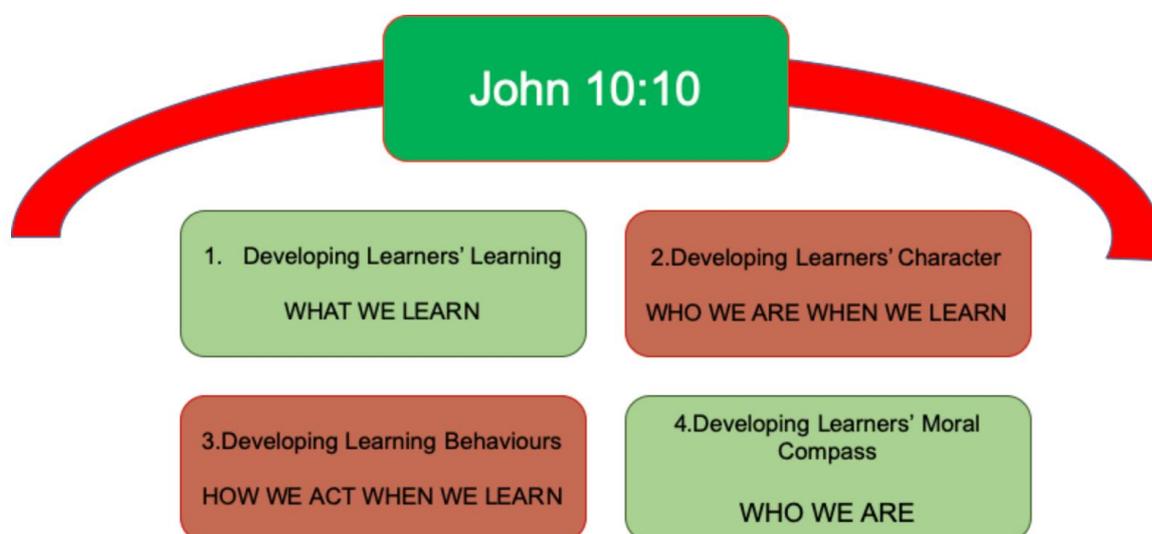


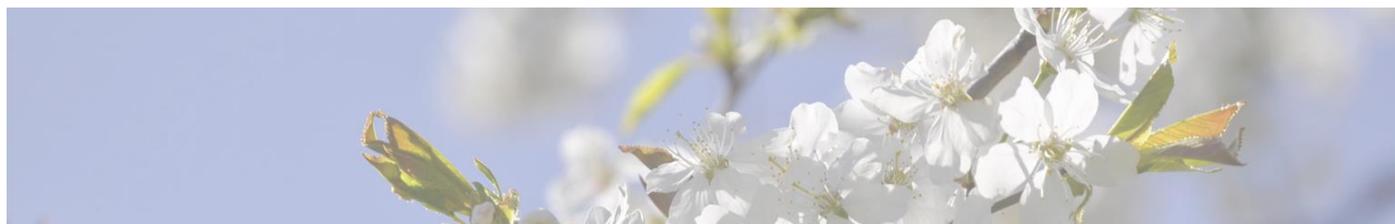
## What is my child learning this half term?

Our curriculum is the beating heart of our school and is  
rooted in John 10:10

*“I came that they might have life and live it to the full”*

Within our vision *‘together we grow, together we flourish’*  
our children will develop a love of learning and be totally  
immersed in different worlds, cultures and times preparing  
them for the next stage of their education.





<b>Summer 1</b>	<b>EYFS</b>
<b>Curriculum Focus:</b>	This half term our learning will be focused around “Let’s Investigate... The World Around Us”. We will be finding out about plants and how they grow, thinking about the food we eat, where it comes from and how we can eat more sustainably. We will also be looking for minibeasts and investigating their habitats, developing an understanding of different creatures and how we can care for them. We will be reading stories and non-fiction books to further support the children’s understanding and develop their vocabulary.
<b>Communication and Language</b>	We will be developing children’s spoken language and comprehension by listening to a range of stories, rhymes, non-fiction books and poetry, including our class ‘Favourite Five’. We will start to learn some poems and rhymes by heart. Children will participate in class discussions, talking about the things we have discovered and sharing what we know. Children will be encouraged to use new vocabulary and experiment with words and their meaning. In play, children will have opportunities to take on roles, listen to others and share ideas with their friends.
<b>Personal, Social and Emotional Development</b>	To develop children’s ability to self-regulate, develop their attention span, build relationships and develop independence, we will continue to support the children to name and talk about their emotions, set their own goals, work towards these, and celebrate their successes. In our learning environment we will support the children to take turns and play cooperatively, using a range of strategies to deal with disagreements.
<b>Physical Development</b>	We will be developing both gross and fine motor control skills through play and in adult directed activities. Whilst in Continuous Provision the children will have access to opportunities to take risks and move energetically in a range of ways, such as running, jumping, climbing, hopping, skipping and climbing. In our PE sessions the children will be developing ball skills, throwing, kicking, catching and rolling. We will build balance and coordination through regular yoga and dancing to music. To develop fine motor control skills the children access a range of small tools such as cutlery, scissors and paint brushes and are taught how to use these effectively. Children are taught how to hold a pencil correctly, depending on their stage of development, and we encourage mark making and writing on a range of surfaces and scales to support early writing.
<b>Literacy</b>	Reading is at the heart of our curriculum and our children are read to throughout the day from high quality texts which support their understanding and vocabulary development. Each class has a ‘Favourite Five’ which are read repeatedly to the children so that they

## Dartington EYFS Curriculum Booklet Summer 1

	<p>are familiar with the texts and able to re-tell these, using the language of the books confidently. Weekly library sessions and books to take home further encourage our children to develop a love of reading and stories. Children in Reception are taught to read through daily systematic synthetic phonics using the Read Write Inc programme and books which match the sounds they know are sent home each week. Where appropriate, our Nursery children are introduced to Read Write Inc. We encourage writing and mark making throughout our provision, both in adult led and independent opportunities.</p>
<p><b>Maths</b></p>	<p>We will continue to develop mathematical understanding by consolidating key skills: subitising, counting, composition, sorting and matching, comparing and ordering. In Reception, children will begin to explore numbers to 20 and beyond, developing their understanding of the composition of these numbers and counting patterns beyond 10. In Nursery our children will explore numbers 0-10, developing the principles of counting and gaining confidence in their understanding of number. We encourage the children to problem solve and explore mathematical concepts using manipulatives, visual representations and in real life problems.</p>
<p><b>Understanding the World</b></p>	<p>Through our curriculum focus on “The World Around Us”, children will be taught about how plants grow and where food comes from. They will grow different plants, taking the opportunity to observe and notice features of the natural world. We will spend time finding out about minibeasts and explore the habitats around us, noticing similarities and differences and talking about features we notice. We will use stories and non-fiction books to further develop children’s understanding and vocabulary. In weekly RE lessons, our Reception children will continue to develop their understanding of Christianity and how the stories in the Bible teach Christians how to live.</p>
<p><b>Expressive Arts and Design</b></p>	<p>To ensure children have an artistic and cultural awareness which supports their imagination and creativity, children have the opportunity to create and explore with a wide range of materials and share their outcomes. They will use their imaginations to invent, adapt and recreate narratives with others through ‘Helicopter Story’ sessions and in their play. We will listen to and sing songs, rhymes, stories and poems daily. Children will be taught to remember some poems and rhymes from memory. We will listen to music and dance, exploring different rhythms and melodies and how these make us feel.</p>
<p><b>Forest School</b></p>	<p>We will use our weekly Forest School sessions to continue to investigate the world around us, finding out about growth by planting vegetables and flowers and discovering more about the creatures and the habitats around our school. Forest School is an excellent opportunity to develop the ‘Characteristics of Effective Learning’: playing and exploring, active learning and creativity and thinking critically. By spending time outside in our wonderful grounds, being challenged and exposed to new ideas and experiences, children will build these fundamental skills for life-long learning.</p>