



Dartington Curriculum Autumn 1: Year A

Autumn 1	Year 1/2	Year 3/4	Year 5/6
Writing	Writing to Entertain	Writing to Inform	Writing to Inform
Science	Materials	Light and Shadow	Properties and Changes to Materials
RE	1.2 Who do Christians say made the world?	L2.1 What do Christians learn from the Creation story?	U2.1 What does it mean if Christians believe God is holy and loving?
Geography	Seasonal changes	The study of human and physical geography: hills, mountains, rivers and cities	Physical Geography: The water cycle
PE	Gymnastics/Invasion games skills	Gymnastics/Tag Rugby	Gymnastics/Tag Rugby
PSHE	Being Me in my World: Feeling special and safe Being part of a class, Rights and responsibilities, Rewards and feeling proud	Being Me in my World: Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities	Being Me in my World: Planning the forthcoming year Being a citizen. Rights and responsibilities How behaviour affects groups, Democracy, having a voice, participating
Forest School	Collecting seeds, leaf sort, venn diagram, river dipping	Invertebrate hunt, river dipping, raft making, map work, journey sticks	Harvest pumpkins, map works and journey sticks
Music	Hey You!	Mamma Mia	Livin' On A Prayer
Art	'Changing Seasons' with Yvonne Coomber	'Travel Posters' with Becky Bettsworth	'Abstract Landscapes' with Martin Bush

Dartington Curriculum Autumn 2: Year A

Autumn 2	Year 1/2	Year 3/4	Year 5/6
Writing	Writing to Entertain	Writing to Entertain	Writing to Entertain
Science	Seasonal Changes	Light and Shadow	Properties and Changes to Materials



RE	1.3 Why does Christmas matter to Christians?	L2.2 What is it like for someone to follow God?	U2.3 Why do Christians believe Jesus was the Messiah?
History	Changes within Living memory: Transport	Medieval Britain. How did it change Totnes?	Crime and punishment from the Anglo-Saxons to the present
PE	Dance/Ball Skills	Dance/Football	Dance/Football
PSHE	Celebrating Difference: Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Celebrating Difference: Families and their difference, Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it, Recognising how words can be hurtful, Giving and receiving compliments	Celebrating Difference: Cultural differences and how they can cause conflict Racism, Rumours and name-calling Types of bullying, Material wealth and happiness, Enjoying and respecting other cultures
Forest School	Pressing beech leaves, leaf wreaths, pumpkin soup making, leaf fireworks, popcorn	Pumpkin soup, leaf threading, leaf wreaths, Christmas trees	Pumpkin soup, leaf threading, leaf wreaths, Christmas trees
Music	Rhythm In The Way We Walk/The Banana Rap	Glockenspiel Stage 2	Classroom Jazz 1
Art	'Changing Seasons' with Yvonne Coomber	'Travel Posters' with Becky Bettsworth	'Abstract Landscapes' with Martin Bush

Dartington Curriculum Spring 1: Year A

Spring 1	Year 1/2	Year 3/4	Year 5/6
Writing	Writing to Inform	Writing to Persuade	Writing to Persuade
Science	Human Body	Forces and Magnets	Light
RE	1.7 Who is Jewish and how do they live?	L2.9- How do festivals and worship show what matters to a Muslim?	U2.8 What does it mean to be a Muslim in Britain today?



Geography	Local fieldwork of the school – aerial maps	Name and locate geographical regions, key topographical points, land use patterns	Similarities and differences in human and physical geography across UK (local/Torbay/London Geopark), Europe (Greece), South America (Brazil)
PE	Gymnastics/Invasion games: Hi 5 Netball	Gymnastics/Handball	Gymnastics/Swimming
PSHE	Dreams and Goals: Setting goals, Identifying successes and achievements, Learning styles, Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles, Feelings of success.	Dreams and Goals: Difficult challenges and achieving success, Dreams and ambitions, New challenges, simple budgeting	Dreams and Goals: Future dreams, The importance of money, Jobs and careers, Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation
Forest School	Mini Habitats Invertebrate hunt, weeding, nature hunt	Den building, weeding, Andy Goldsworthy ice mobiles	Den making, meeting needs, taking turns, working collaboratively
Music	In the Groove	Stop!	Make You Feel My Love
Art	'Nature Sculptures' with Andy Goldsworthy	'Repeat Print Designs' with William Morris	'The Human Form' with Giacometti

Dartington Curriculum Spring 2: Year A

Spring 2	Year 1/2	Year 3/4	Year 5/6
Writing	Writing to Entertain	Writing to Entertain	Writing to Inform
Science	Animals	Rocks	Forces
RE	1.7 Who is Jewish and how do they live?	L2.10 How do festivals and family life show what matters to Jewish people?	U2.9 Why is the Torah so important to Jewish people?



History	Events beyond living memory that are significant nationally or Globally: The first aeroplane flight	The Roman Empire and its impact on Britain	A local history study: WW2 the Blitz and Evacuees
PE	Dance/ Bat and Ball Skills	Dance/Cricket	Dance/Cricket
PSHE	Healthy Me: Keeping myself healthy Healthier lifestyle choices Keeping clean, Being safe, linking health and happiness	Healthy Me: Exercise, Fitness challenges, Food labelling and healthy swaps Attitudes towards drugs, Keeping safe and why it's important online and offline scenarios, Respect for myself and others Healthy and safe choices	Healthy Me: Smoking, including vaping Alcohol, Alcohol and anti-social behaviour, Emergency aid, Body image, Relationships with food Healthy choices Motivation and behaviour
Forest School	Sowing seeds, watering plants, blossom painting	Sowing seeds, parts of a plant, watering plants	Changing materials, damper bread, plaster of paris, twig identification
Music	Round and Round	Lean On Me	Fresh Prince of Bel Air
Art	'Nature Sculptures' with Andy Goldsworthy	'Repeat Print Designs' with William Morris	'The Human Form' with Giacometti

Dartington Curriculum Summer 1: Year A

Summer 1	Year 1/2	Year 3/4	Year 5/6
Writing	Writing to Inform	Writing to Inform	Writing to Entertain
Science	Plants	Animals, Including Humans	Living things and their Habitats
RE	1.10 What does it mean to belong to a faith community?	L2.4 What kind of world did Jesus want?	U2.4 Christians and how to live: 'What would Jesus do?'



Geography	Locate hot and cold areas of the world	Physical geography: Volcanoes and Earthquakes	Physical Geography: Climate zones, biomes and vegetation belts
PE	Gymnastics/Athletics	Gymnastics/Athletics	Gymnastics/Athletics
PSHE	Relationships: Belonging to a family, Making friends/being a good friend Physical contact preferences People who help us, Qualities as a friend and person, Self-acknowledgement, Being a good friend to myself	Relationships: Family roles and responsibilities Friendship and negotiation, Keeping safe online and who to go to for help, Being a global citizen, being aware of how my choices affect others, Awareness of how other children have different lives	Relationships: Self-recognition and self-worth Building self-esteem, Safer online communities, Rights and responsibilities online Online gaming and gambling, Reducing screen time, Dangers of online grooming SMARTT internet safety rules
Forest School	Sowing seeds, watering plants, Dandelion circle of life	Sound maps, bird song, deer ears stalking, make woodland instruments	Weaving
Music	Your Imagination	Blackbird	Dancing In The Street
Art	'Frottage Studies' with Max Ernst	'The Blitz' with L.S Lowry	'Cubism' with Pablo Picasso

Dartington Curriculum Summer 2: Year A

Summer 2	Year 1/2	Year 3/4	Year 5/6
Writing	Writing to Entertain	Writing to Entertain	Writing to Discuss
Science	Trees	Plants	Animals, Including Humans
RE	1.9 How should we care for the world and for others, and why does it matter?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)	U2.10 What matters most to Humanists and Christians? (C, M/J, NR)
History	The lives of significant individuals in the past who have contributed to national and international	The achievements of the earliest civilizations: Ancient Egypt	Ancient Greece – a study of Greek life and achievements and their influence on the



	achievements: Queen Elizabeth and Queen Victoria		western world
PE	Dartmoor 3 Ball/ Tennis and racquet skills	Dartmoor 3 Ball/ Tennis and racquet skills	Dartmoor 3 Ball/ Swimming
PSHE	<p>Changing Me: Life cycles – animal and human Changes in me, Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change</p>	<p>Changing Me: How babies grow Understanding a baby's needs Outside body change, Inside body changes, Family stereotypes Challenging my ideas Preparing for transition</p>	<p>Changing Me: Self- and body image, Influence of online and media on body image, Puberty for girls, Puberty for boys, Conception (including IVF) Growing responsibility, Coping with change, Preparing for transition</p>
Forest School	Harvest salad leaves and edible flowers. Beanstalk growing and measuring	Ancient Greece, Harvest Greek salad, cob oven pizza, weaving, Ancient Greece dreamcatchers	Cob oven pizza 5 minute fires
Music	Reflect, Rewind and Replay	Reflect, Rewind and Replay	Reflect, Rewind and Replay
Art	'Frottage Studies' with Max Ernst	'The Blitz' with L.S Lowry	'Cubism' with Pablo Picasso