



# COLLECTIVE WORSHIP POLICY

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**FLOURISHING FUTURES**  
Empower, Excel, Together



## Change Log

Date	Changes to Policy
Spring 2023	Section 4: Exeter Diocese withdrawal guidance covers both Exeter and Truro Diocese
Summer 2024	<p>Section 1 addition of: Our Trust approach is that acts of collective worship embody the relevant and essential component of an education that enables all pupils to flourish and to 'live life in all its fullness' John 10:10. Space for individual schools' to put in their own vision and values in line with best practice</p> <p>Section 1: addition of: Our academies aim to provide daily collective worship that is inclusive, invitational and inspiring, as per diocesan guidance. As a Trust, we ensure that our acts of collective worship are grounded in the historical past and enshrined in educational law to be '<i>wholly or mainly of a broadly Christian character</i>'.</p> <p>Section 2: to include:</p> <ul style="list-style-type: none"> <li>• Explore the school's vision and how that underpins shared values and virtues.</li> <li>• Help pupils and adults to appreciate the relevance of faith in today's world</li> <li>• Opportunities to be still, mindful and reflective</li> </ul> <p>Section 3: addition of</p> <ol style="list-style-type: none"> <li>1. Reflection areas in the classroom</li> <li>2. Set prayers eg. lunchtime, end of day</li> </ol> <p>Section 7: addition of: 'annual Christian festivals'</p> <p>Section 9: addition of: Collective Worship is the unique heartbeat of our Trust academies and is offered as part of a wider opportunity for pupils and adults to encounter faith by engaging in conversations about God, both as individuals and as a school community.</p>

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## 'I have come that they might have life, and have it to the full.' - John 10:10

Within the Learning Academy Partnership we believe that Collective Worship is a fundamental part of the life of all our academies. It offers our children the opportunity to reflect, consider their own beliefs and values and to come together to share a collective sense of community rooted in Christian Values. It provides an opportunity to celebrate all aspects of school life, to support our curriculum and to provide an opportunity for stillness and reflection in what is often a very busy, active day for our pupils. Our Trust approach is that acts of collective worship embody the relevant and essential component of an education that enables all pupils to flourish and to 'live life in all its fullness' John 10:10.

### **Dartington C of E School Vision:**

Our vision and values underpin all that we do here at Dartington. It shapes how we act, how we treat each other, and our curriculum offer to our pupils. The vision and values of the school have been created with all members of the school community so that we share our understanding of what it is like to be part of the family. Our vision is '**Together We Grow, Together We Flourish**'. We believe that Dartington is the rich soil from which our children can grow and flourish and be ready for their next step in life.

This is underpinned by our Christian values which are:

- **Compassion:** this helps us understand how to treat each other and how we show care, kindness, understanding and love to the members of our school family and beyond
- **Trust:** this lies at the heart of all of our relationships and we explore our circles of trust.
- **Peace:** we learn about the different types of peace and it supports our focus on wellbeing when we explore 'peace of mind' and 'inner peace'.
- **Wisdom:** we explore making wise choices, consequences of our words and learning wisdom from others and how we grow and learn from our mistakes.
- **Creation and Creativity:** we celebrate our different gifts that we bring to the school family and we are thankful for our differences and unique skills.

### 1. The Legal Position

In accordance with the Learning Academy Partnership (South West) Master Funding Agreement, each of our academies shall make provision for a daily act of worship.

The overall responsibility for the leading and monitoring of Collective Worship in each individual academy rests with the Head Teacher. The responsibility of planning for Collective Worship rests with the Head Teacher and, where appropriate, the Trust RE and Christian Distinctiveness Lead.

The 1988 Education Reform Act states that Collective Worship must be for all registered pupils on a daily basis. Furthermore, acts of worship "*must be wholly or mainly of a broadly Christian character, i.e. reflect the broad traditions of Christian belief.*"

Within each of our academy schools, we have developed a distinctive range of themes and topics through which Collective Worship takes place (applicable to each setting) and these are available to discuss upon request. We recognise that in our schools we have children from a variety of faith backgrounds and that many children have no religious background at all. Great care is taken in our Collective Worship to ensure that all children feel valued and special and that their integrity as human beings is consistently upheld; Collective Worship in our schools is inclusive.

In Church of England schools, Collective Worship will be in accordance with the tenets and practices of the Church of England. In community schools, acts of worship "*must be wholly or mainly of a broadly Christian character, i.e. reflect the broad traditions of Christian belief.*" -1988 Education Reform Act

Our academies aim to provide daily collective worship that is inclusive, invitational and inspiring, as per diocesan guidance. As a Trust, we ensure that our acts of collective worship are grounded in the historical past and enshrined in educational law to be '*wholly or mainly of a broadly Christian character*'.

### 2. Aims

Within the Trust, Collective Worship is of a broadly Christian nature with an Anglican foundational approach. We aim to give pupils and school staff alike the opportunity to:

- Explore the school's vision and how that underpins shared values and virtues.
- Express praise and thanksgiving to God

- Help pupils and adults to appreciate the relevance of faith in today's world
- Opportunities to be still, mindful and reflective
- Explore the big questions of life and respond to national events
- Foster respect and deepen spiritual awareness
- Reflect on the character of God and on the teachings of Christ
- Affirm Christian values and attitudes
- Share each other's joys and challenges
- Celebrate special times in the Christian calendar
- To experience and learn about different approaches to liturgical Anglican worship
- Engage in prayer and explore what prayer is

<https://www.churchofengland.org/education/church-schools-academies/collective-worship.aspx>

It is our vision that Collective Worship will also provide opportunities to contribute to the spiritual, social, moral and cultural development of each child. Such opportunities may include:

- Experience of what worship is and what people do when they worship
- Explore, reflect on and think more deeply about important moral and social issues within a Christian context
- Allow reflection and response to the fundamental questions of life and those things that are of eternal concern and value to human beings
- Foster a sense of awe and wonder
- Celebrate all that is of value in life
- Express their concerns, hopes and joy
- Have an opportunity to build a relationship with God
- Give expression to, and reaffirm and practise the values of the school community
- Nurture their individual spiritual growth
- Celebrate the whole school community and the individual values that everyone brings
- Provide a safe space in which children can express thoughts and feelings
- Appreciate the values and beliefs that people live by
- Acknowledge and become more aware of the needs of others

In addition to this, we also aim to provide opportunities to explore the beliefs and practices of other Christian denominations and, where appropriate, people of other faiths and world views. These may include opportunities to:

- Develop respect and sensitivity for the beliefs and practices of people of other faiths and worldviews
- Foster and enable a concern for the needs of others
- To encourage global citizenship and social responsibility
- To encourage positive contribution to the wider community
- To develop a sense of increasing respect and understanding in order to live cohesively in pluralistic societies

### 3. Church of England Academies

A further aspect of our Collective Worship is that the school provides a variety of opportunities to allow the children to engage in prayer and reflection in a number of different ways. Each class within a Church of England Academy has a Worship/Prayer Corner which is kept fresh, up to date and relevant.

In addition to the whole Academy Act of Worship, set prayers in classrooms throughout the day may include the following: 'The Morning Prayer', 'lunch time prayer' and 'The Lord's Prayer.'

Other opportunities to engage in prayer and reflection may include:

3. Reflection areas in the classroom
4. Set prayers eg. lunchtime, end of day
5. Prayer Spaces in Schools
6. Visits to the local church in the parish

### 4. Rights of Withdrawal

At each academy, we seek to be an inclusive community. However, we respect the right of parents to withdraw their children for Collective Worship. Parents do have, of course, the right of withdrawal from Collective Worship. Parents who have any concerns about the provision and practice of our Collective Worship are strongly encouraged to contact the Head Teacher.

Parents will be invited to discuss withdrawal and to explore how their concern may be met. Parents are not obliged to attend such a meeting in which case withdrawal shall be put into effect immediately and the school will notify the parent.

Withdrawal from Collective Worship may be in whole or part.

The academy will provide a system of suitable supervision for children withdrawn from Acts of Collective Worship in line with safeguarding procedures. However, no additional work will be set or followed in this time as this is time for reflection. Also, alternative provision would be consistent with the overall purposes of the school curriculum as set out in the Education Acts (see, for example, Part 6 of the Education Act 2002, and Circular 1/94).

Parents may also be asked to provide materials for reflection suitable for the child's age and ability.

The expectation is that all teachers will participate in Collective Worship unless they have requested not to as is their right in law, with the exception of teachers where it is explicitly stated in their contract.

For further guidance please also refer to:

[http://exeter.anglican.org/wp-content/uploads/2014/10/Exeter Diocese RE CW Withdrawal Policy.pdf](http://exeter.anglican.org/wp-content/uploads/2014/10/Exeter_Diocese_RE_CW_Withdrawal_Policy.pdf)

We believe that Collective Worship is important because it provides opportunities for children's Spiritual, Moral, Social and Cultural development and we aim for Collective Worship to be 'engaging, inspiring and transformational'. It provides children with time to develop an increasing sense of self-awareness, consider moral issues within a Christian context and to deepen their understanding of worship within a setting that is distinctively Christian.

### 5. Weekly Acts of Worship

Collective worship always includes a time of prayer and/or reflection; this may also include hymn practice. Celebration involving music, including world faith music. The school provides a variety of opportunities and ways to allow the children to engage in prayer and reflection. However, it is not a requirement that children must engage in prayer if they do not wish to.

The academy recognises that there is a difference between Acts of Collective Worship and the assembly of children. An assembly is the coming together of members of the school that is for purposes other than Collective Worship. On some occasions assembly may precede or follow an Act of Collective Worship. When this happens, the transition from Assembly to Collective worship will be marked in a clear and appropriate way.

Worship within the school will be collective, as opposed to corporate, and there will be many different opportunities for the children to respond.

The first Act of Worship of the week will set the scene for the week and reflect the Church calendar, our school ethos, key Christian Values and current events.

Throughout the rest of the week daily Acts of Worship will take place and each academy will determine their own timetable to provide provision for this.

Additional Acts of Worship throughout the week may include a class collective worship, hymn practice, worship led by a member of the local church and worship as part of the celebration of children's achievements that week.

### 6. Planning, Recording and Evaluation

Collective Worship will be treated like any other part of the curriculum when it comes to matters of planning, delivery, resourcing and evaluation. The content of Collective Worship should be varied and there should be evidence of this in planning.

Each week/month/term there is a theme for Collective worship based on resources selected by each individual academy and the calendar of the church year. Those leading worship that week are encouraged to relate their worship to this theme. During the week the children will have the opportunity to reflect on the theme from a variety of viewpoints. Class teachers develop and explore both within class worship and, where appropriate, wider curricular opportunities, their class worship from the themes and events that occur during the week.

This pattern is flexible and on occasions it is recognised that teachers may feel that they need to respond to local or national events.

The quality of worship is evaluated by the Worship Lead (Head Teacher) and Executive Lead in consultation with the Local Governance Committee. Children will, as appropriate, form part of the monitoring and evaluation of worship and can inform themes for the next term.

Our Foundation Trustees, through the work of the Local Governance Committees will have a role monitoring Collective Worship at the academy.

We also seek to encourage pupils to voice their views on Collective Worship and to be a part of the evaluation process.

### 7. Visits and Visitors

As part of the curriculum, each academy ensures that appropriate visits are made available for the children in order for them to have first-hand experiences and gain a greater understanding of various places of worship.

Before inviting speakers into school, teachers will complete the proforma in the Trips and Visits Guidance which is then authorised by the Head Teacher who is responsible for ensuring that the Prevent guidance and safeguarding policy is adhered to.

Visitors to the academy are welcomed and enabled to share their experiences and knowledge.

All visitors to the school and visits to places of worship are in line with the academy safeguarding and health and safety policies. We ensure that all visitors are in line with the Prevent and British Values curriculum and that they have engaged in dialogue regarding the purpose of the visit with a member of staff pre-visit.

Children also attend, where possible, whole school worship in church to celebrate annual Christian festivals such as Harvest, Christmas, Easter and Leavers' Services.

### 8. Resources

Resources for Collective Worship will be kept current and funded as necessary.

### 9. Conclusion

Collective Worship plays a very important role in our school as we seek to develop our children in the skills of reflection and empathy, to encourage and celebrate their talents and to promote their spiritual and moral development. Collective Worship is the unique heartbeat of our Trust academies and is offered as part of a wider opportunity for pupils and adults to encounter faith by engaging in conversations about God, both as individuals and as a school community.